Campus-Community Resilience Assessment Report

Instructions Box:

This resilience assessment report captures the multi stakeholder experience and process that led to the identification of initial indicators. It is intended to be a baseline of current resilience activities, to aide in cross campus learning. While planning and implementation might be occurring concurrently, at both the campus and community scales, the commitments framework allows more time for reporting on the results of these next stages.

Before filling out this form, reference "How to Conduct a Campus-Community Resilience Assessments Report". This guide includes: process for conducting an assessment, summary of existing tools, examples of indicators, templates for community assessment events.

Section 1: Process & Outcomes

1. Please share key outcomes of completing the resilience assessment process (up to 300 words)

Add Tooltip: We're interested in hearing about relationships made and strengthened through the process of identifying the campus and community's assets and vulnerabilities. Do you feel more confident and comfortable that you will be able to be resilient in the face of climate impacts?

Supplemental Information

2. If available, please share any files, reports, or links to information that outlines and captures the resilience assessment process, outcomes, and results

Add Tooltip: this will be helpful information for others that may be seeking examples of how to outline and organize the resilience assessment process

PDF Files only (.pdf)

3. Were any of the following resilience assessment processes or tools utilized?
Please check all that apply

☐   City Resilience Index (these are hyperlinks that open in a new browser window)

☐   Campus Resilience Enhancement System (CaRES) – Meridian Institute
(these are hyperlinks that open in a new browser window)

☐   The Nature Conservancy Community Resilience Building Workshop
(these are hyperlinks that open in a new browser window)

☐   United States Climate Resilience Toolkit's Framework https://toolkit.climate.gov/
steps-to-resilience (these are hyperlinks that open in a new browser window)

☐   University of Notre Dame Global Adaptation Initiative (ND-GAIN)
(these are hyperlinks that open in a new browser window)

☐   Other (Please list_____) (Opens a text box for input)

[   ]

Section 2: Strengths/Assets and Vulnerabilities

1. List current strengths/assets for the campus and the community that support resilience. At this point in the resilience planning process, these strengths can be either assets on the campus, community, or shared.

Add Tooltip: Resilience assessment tools and frameworks outline processes for determining strengths and weaknesses.

Instructions Box:

See example of campus - community strengths/assets from Eastern Connecticut State University and the Town of Windham. This is a result of a climate resilience workshop using the Community Resilience Building guide, a resource designed by The Nature Conservancy.

Please list at least 3 campus-community strengths/assets. You may list up to 10

1 then a + button to add more that will open a text box

Vulnerabilities

Please select up to 10 climate change related hazards, impacts, and exacerbating factors that the campus-community has identified as vulnerabilities in this initial assessment.

At least 1 out the 10 must be from the climate change hazards list.*

Add Tooltip: You may select up to a total 10 vulnerabilities from any of the three columns.

These lists are from 100 Resilient Cities. For further assistance in identifying likely hazards, refer to the National Climate Assessment's regional climate projections, we have a reference guide for each region.

Climate Change Hazards*	Climate Change Impacts	Climate Change Additional Exacerbating Factors
Drought Extreme Cold Extreme Heat Rainfall Flooding Sea Level Rise/Coastal Erosion Blizzard Coastal/Tidal Flooding Hurricane/Typhoon/Cyclone Severe Storms Tornado	Disease Outbreak Fire Infrastructure Failure Invasive Species Landslide Liquefaction Loss of Biodiversity Poor Air Quality Power Outage Storm Surge Subsidence Water Insecurity	Declining Population/Human Capital Flight Displaced Populations/Migrants Drug/Alcohol Abuse Earthquake Economic Inequality Energy Insecurity Environmental Degradation Ethnic Inequality Financial/Economic Crisis Food Insecurity Hazardous Materials Accident Homelessness Inadequate Educational Systems Inadequate Health Systems Inadequate Infrastructure Inadequate Public Transportation Systems Inadequate Sanitation Systems Informal Housing/Settlements Insecure Municipal Finances Lack of Affordable Housing Lack of Green Space Lack of Investment Lack of Social Cohesion Political Instability Poor Governance/Regulatory Climate Population Growth/Overpopulation Poverty Riot/Civil Unrest Shifting Macroeconomic Trends Structural Racism Terrorist Attack Traffic Congestion Traffic Injuries Tsunami Uncontrolled Urban Development Undiversified Economy Unemployment Urban Blight Volcanic Activity

Other : with + button and text box to add if less than 10 chosen
Display Data: Only show the vulnerabilities selected under each heading

Section 3: Initial Indicators of Resilience

Please select at least one indicator per resilience dimension. Refer to supplemental material titled "How to Conduct a Campus/Community Resilience Assessment" (will be released in Fall 2017 when report is live on the website) for more information on selecting values for listed indicators for each category. Equity is a strong concern in each resilience dimension, choose indicators that reference this cross dimensional characteristic.

Instructions Box:

In this section, report on the current status of resilience indicators. These indicators will help track progress towards increased resilience over time, please take care to choose indicators that represent both the strengths and vulnerabilities identified by the campus/community structure. The indicators may be amended over time, as the campus and community work towards a shared vision of the future and begin to better understand their shared risks and vulnerabilities.

1. Social Equity & Governance

Please share at least 1 indicator. Up to 10 indicators may be added

Indicator	Add value, type of measurement	Please describe the current status (character limit)

+ will be the standard to add an item

Summary of Social Equity & Governance (optional)

2. Health & Wellness

Please share at least 1 indicator. Up to 10 indicators may be added

Indicator	Add value, type of measurement	Please describe the current status (character limit)

+ will be the standard to add an item

Summary of Health & Wellness (optional)

3) Ecosystem Services

Please share at least 1 indicator. Up to 10 indicators may be added

Indicator	Add value, type of measurement	Please describe the current status (character limit)

+ will be the standard to add an item

Summary of Ecosystem Services (optional)

4) Infrastructure

Please share at least 1 indicator. Up to 10 indicators may be added

Indicator	Add value, type of measurement	Please describe the current status (character limit)

+ will be the standard to add an item

Summary of Infrastructure (optional)

5. Economic

Please share at least 1 indicator. Up to 10 indicators may be added

Indicator	Add value, type of measurement	Please describe the current status (character limit)

+ will be the standard to add an item

Summary of Economic (optional)

Section 4: Initial Opportunities

1. As a result of the strengths and the initial vulnerability assessments, what has the campus-community structure identified as some initial opportunities to increase shared resilience?

(set a character limit)